Welcome to the University of Utah

THE UNIVERSITY OF UTAH IS A TOP UNIVERSITY

RANKED 51 AMONG TOP NATIONAL U.S. UNIVERSITIES BY LONDON TIMES HIGHER EDUCATION WORLD RANKING OF UNIVERSITIES (2012)

As one of the preeminent research universities in the world, the U offers students a transformative education that sets the foundation for a lifetime of success, innovative ideas and healthy participation in a global community.

Welcome to the University of Utah! I invite you to explore this world-class teaching and research institution. It offers extraordinary educational opportunities in one of the most pristine and beautiful settings in the country. The U is a place of discovery. It’s a place where you are encouraged to imagine the possibilities and given the tools to create your future.

The University of Utah is committed to excellence and has numerous nationally and internationally ranked academic programs from which you may choose and more than 80 different majors to explore.

In addition, the unique setting of campus offers endless opportunities for discovery that extend beyond its borders and into a breathtaking natural environment that includes mountains, deserts and canyons. Utah’s hiking and biking trails, numerous ski resorts, and pristine national parks create a quality of life that is unsurpassed.

At the University of Utah, you will find a supportive environment where learning is a collaborative endeavor that prepares graduates for lifelong careers. You will also find a wide array of transformative learning opportunities that will integrate you into campus life. The many offerings include student and service groups, research and entrepreneurial endeavors, and fine arts and athletics.

We are committed to providing an educational experience for our students that encourages meaningful interactions, mutual respect, and an appreciation for the views and values of people from a diverse mix of backgrounds. The U embraces an international approach to building its student body. Students from many countries enrich our campus and bring with them a wonderful diversity that enhances the intellectual and cultural environment at the University.

When you walk on our campus, you join a community of scholars who are here to help you pursue your dreams and goals. They care about your success. The University of Utah has extraordinary faculty members. They are here because they have a passion for what they teach and for sharing their knowledge with you.

There are also wonderful University guidance counselors available. They are capable of advising you as you consider the important decisions that will shape your future.

We look forward to the opportunity of welcoming you to campus! I am confident that you would make the University of Utah an even better place with your own unique personality, abilities and talents.

Sincerely,

David W. Pershing, Ph.D.
President
WHO WE ARE AND THE GLOBAL PATHWAYS COMMITMENT TO YOU

Global Pathways offers you a chance to be accepted to a top university in the U.S., starting you on the path to your university career. We can enhance and enrich your English ability, prepare you academically and connect you to student life on campus. We provide you with resources, tools, and guidance that will help you succeed and get the most out of your university experience.

Photo: Eric Schramm
The University of Utah and Salt Lake City

The University of Utah, located in Salt Lake City in the foothills of the Wasatch Mountains, is the flagship institution of higher learning in Utah. Founded in 1850, it serves over 32,000 students from across the U.S. and the world. With 83 major subjects at the undergraduate level and more than 90 major fields of study at the graduate level, including law and medicine, the University prepares students to live and compete in the global workplace. Known for its proximity to seven world-class ski resorts within 40 minutes of campus, the U encourages an active, holistic lifestyle, innovation and collaborative thinking to engage students, faculty and business leaders.

Fast Facts

- Students report high levels of satisfaction and would recommend Global Pathways to a friend
- Almost 10% of the student population at University of Utah is international
- Over 110 countries are represented on the University of Utah campus
- Nearly 90% of Global Pathways students progress to Year 2 at the University of Utah

The University of Utah Numbers (2012)

- 24,840 Full-time undergraduate
- 7,548 Full-time graduate
- 32,388 Total full-time University enrollment
The University of Utah Global Pathways

The Global Pathways program is designed to prepare students, improving their academic and English skills while allowing them to complete an undergraduate or postgraduate degree from a top university in the United States.

The University of Utah is one of the state’s largest employers and is ranked as one of the top public research universities in the nation. Come experience what our local and international visitors have discovered: A beautiful and natural setting, friendly and knowledgeable faculty and staff and a diversity of people and ideas that are the University of Utah.

How Do We Rank Compared To Other Universities In The World?

- College of Engineering ranked #60 by 2011 U.S. News & World Report
- David Eccles School of Business
  - Ranked #44 among top schools of business by 2011 U.S. News & World Report
  - Top 25 entrepreneurship programs by the Princeton Review and Entrepreneur magazine
  - Top 10 most-popular business schools in the nation by U.S. News & World Report
  - Top 100 undergraduate program by U.S. News & World Report
- #34 World Research University by University of Groningen Ranking of Top 100 Comprehensive Research Universities
What Support Do We Offer During Your Global Pathways Program?

**Pre-Arrival**

**PRE-DEPARTURE SUPPORT**

Global Pathways staff is here for you even before you arrive. Global Pathways staff in your home country will help you every step of the way in your application and student visa process. We will provide you with all necessary documents for your visa application.

**HOUSING SUPPORT**

Your Global Pathways Accommodation Specialist can arrange housing for you before you arrive. Live in a homestay with an American family to practice your English and learn more about American culture. The University also offers rooms in on-campus dormitories called “residence halls”. The residence halls are an easy way to make friends and ensure that you will live near to your classes. A housing confirmation is sent before arrival.

**Arrival and Orientation**

**ORIENTATION PROGRAMS**

Global Pathways provides a full range of orientation services. During orientation, students will be introduced not only to their academic and immigration advisors, but also to the campus and Salt Lake City. Orientation services extend into the school year and include academic workshops, social outings and career planning programs.
Post-Orientation and Ongoing Support

HELPFUL RESOURCES

The University of Utah International Center provides support and advising to all international students on campus and strives to facilitate a global campus community. The goal of the International Center is to help international students feel connected, welcome, and “at home” at the University of Utah as well as to succeed academically and gain intercultural competence. The International Center serves as an ongoing resource for international students throughout their time on campus and upon graduation staying connected to the University as alumni.

STUDENT HEALTH AND INSURANCE*

Student Health has on-site clinicians including physicians, nurses and advisors who are committed to both your physical and mental well-being. All international students at the University of Utah are automatically enrolled in the Student Health Insurance Plan, required by the University to ensure adequate insurance coverage.

*Health insurance fees are not included in the Pathways tuition price

STUDENT ACTIVITIES

We also help connect you to the many organizations and student activities across campus and the city to enhance your academic and cultural adjustment while you are at the University of Utah. Come join us for great events such as these:

- Skiing and snowboarding
- Utah Jazz NBA games
- Football games
- Art festivals
- Hiking in national parks
- English Conversation Corner – held weekly
"THE UNIVERSITY OF UTAH IS MY SCHOOL AND GLOBAL PATHWAYS HELPED ME TO GET THERE."

My major is accounting, and Global Pathways helped me to succeed in my first year. Communicating with friends through the ESL classes was so helpful in making me comfortable with the atmosphere around me."

Bader Alharbi, Saudi Arabia, Accounting, GP Spring 2010
**ONGOING STUDENT SUPPORT**

The Global Pathways staff at the University of Utah is made up of a team of specialized student affairs personnel with skills to support you as you adjust to your life in the U.S. and the University.

We can help you:

- Understand your current academic plan
- Plan your future academic path
- Adjust to American life
- Understand culture shock
- Find suitable housing
- Become involved in the campus community
- Find the right offices at the University
- And more!

**Work Experience**

**ON CAMPUS EMPLOYMENT**

International students are permitted to work on campus up to 20 hours per week during the academic year and full time (40 hours per week) during a vacation semester and during breaks between semesters. Students must maintain legal status as set forth in USCIS regulations in order to be eligible for on campus work. Make sure to check with the International Center and Global Pathways to see if you are eligible to work on campus.

**INTERNSHIPS**

Curricular Practical Training (CPT) is work experience related to a student’s major which is an integral part of the established curriculum or is done through the Cooperative Education Department. CPT allows F-1 visa students to work or do an internship off campus for 20 hours a week while taking classes, or 40 hours a week (full time) during vacation semesters and University breaks. Global Pathways will provide information on how to find CPT opportunities.

**CAREER SERVICES**

University Career Services assists international students with workshops on American-style resumes, finding internships in your major and attending Career Fairs. The Engineering and Science Career Fair offers students a unique opportunity to network with a diverse group of technical employers.

"**THE GLOBAL PATHWAYS PROGRAM IS A PROGRAM THAT ALLOWS YOU TO IMPROVE YOUR ENGLISH SKILLS IN MANY WAYS AND HAVE FUN AT THE SAME TIME.**"

For instance, studying in the class and working inside the campus you can meet American students as well. I advise everybody who is thinking about learning English — you will love the program!"

**Abdullah Alqunabit, Saudi Arabia, Pre-Civil Engineering, GP January 2010**
INTERNATIONAL ALUMNI PROGRAM

The International Center, in cooperation with the University’s Alumni Association, has developed a new, Web-based platform which allows international alumni and scholars to stay connected to the University. International alumni can stay in touch with former U friends and colleagues, network and get the latest news about international activities of the University. International Alumni from the University of Utah can be found in most regions of the world!

NOTABLE COMPANIES FOUNDED BY UNIVERSITY OF UTAH ALUMNI

- Pixar
- Marriott International
- JetBlue
- Netscape
- Adobe Systems
- WordPerfect
- Atari
- Silicon Graphics

TOP 3 BUSINESS OPPORTUNITIES IN SALT LAKE CITY

- #1 most popular business is in the industrial sector (i.e. mining, oil, and chemical industries) including Huntsman Corporation, Geneva Steel and Sinclair Oil headquartered in the city
- #2 popular business is finance with Goldman Sachs, Wells Fargo, Diners/Discover offices and Zion Bancorp headquartered downtown
- #3 popular business is technology with Ebay, Seibel, Micron, Unisys, L-3 Communications, 3M and Adobe- all with offices in and near to Salt Lake City
I found the University of Utah’s career services staff to be very helpful with my job placement. I was able to complete an internship in the U.S. with their help, then I got a job back in my home country when I graduated with my Master’s Degree.”

University of Utah Alum 2010 from Turkey
Undergraduate Global Pathways: Bachelor’s Degree

Entry Requirements*

- Global Pathways application form
- English language score - minimum score TOEFL® 61 iBT OR IELTS 5.5 starting Fall 2013
- Minimum Grade Point Average (GPA): 2.35 cumulative (submit all official transcripts, diplomas and final examination scores from secondary schools and postsecondary institutions)
- Two Recommendation letters
- Personal statement/essay
- Copy of passport
- Affidavit of Support
- Bank statement copy dated less than six months from application

For more information visit www.global-pathways.com

* Undergraduate transfer policy: All students who have attended a recognized U.S. or non-U.S. post-secondary college or university are required to submit all transcripts from those institutions at the time of their application. Any international student who is determined by the University of Utah International Admissions Office to have completed at least one year of transferable work (30 credit hours) at another college or university will be evaluated as a transfer student. If a student has less than 30 credit hours of transferable work, the admission decision will be based on their high school record, but they are still required to show all previous college/university credits.

Students may be required to obtain course descriptions and/or syllabi in order to determine the number of transferable credits toward major requirements. The credit review can begin once the student has arrived on campus. It is advisable for transfer students to provide the math classes course descriptions and grades at the time of application.
Entry and Progression

APPLY FOR UNDERGRADUATE GLOBAL PATHWAYS:
• Complete the Global Pathways application form
• Meet minimum English language requirement: IELTS 5.5 or TOEFL® 61 iBT/ 173 CBT/ 500 PBT starting Fall 2013
• Minimum GPA (see below):
  - GPA 2.35 on 4.0 scale for high school graduates
  - GPA 2.6 on a 4.0 scale for transfer students with 30+ post secondary credit hours
  - GPA 2.6 on a 4.0 scale for U.S. high school graduates (in the U.S. or abroad) and SAT or ACT score

ENTRY:
TOEFL®: 61 iBT/ 173 CBT/ 500 PBT
IELTS 5.5 starting Fall 2013

Students must be at least 17 years old before the first day of classes

ENTRY:
Students below the minimum English level requirement can study a minimum 10 week course in a Kaplan English program or until they can reach the required level for entry to the Undergraduate Global Pathways program.

COMPLETION REQUIREMENTS
All Undergraduate Global Pathways students must meet the following requirements to complete the Global Pathways Program and enter the second year of a Bachelor’s degree program at the University of Utah:
• Minimum GPA (Grade Point Average) of 2.5 (a C+ average) in the Undergraduate Global Pathways Program
• Pass the University of Utah’s Michigan English proficiency test, or grade B or better in an extra English course - ESL 3060

BACHELOR’S DEGREE
Enter Year 2 of your degree program at the University of Utah

The information provided is for guidance in qualifying to apply to Global Pathways and is subject to change.
Undergraduate Global Pathways Major Options

Undergraduate Pathways Program students can enter a pre-approved major in one of the following tracks:


All majors at the University of Utah are available to GP students see www.utah.edu for a full listing

1 - This academic major has special admission requirements. You should become familiar with specific admission requirements by contacting the academic department during your first semester at the University of Utah. You can find more information on special admission requirements at www.ugs.utah.edu/catalog

2 - A Teaching major (or minor) is also offered in this field.
## Undergraduate Global Pathways Curriculum

<table>
<thead>
<tr>
<th>SEMESTER 1</th>
<th>SEMESTER 2</th>
<th>SEMESTER 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Integrating Language Skills for ESL</td>
<td>• Introduction to Expository Composition</td>
<td>• Advanced Expository Writing</td>
</tr>
<tr>
<td>• Advanced Grammar and Editing Skills</td>
<td>• Teaching and Learning Across Languages</td>
<td>• Three Academic Courses**</td>
</tr>
<tr>
<td>• Academic ESL Through History</td>
<td>• Two Academic Courses**</td>
<td></td>
</tr>
<tr>
<td>• General Education Requirement*</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total 12 credits</strong></td>
<td><strong>Total 12 credits</strong></td>
<td><strong>Total 12 credits</strong></td>
</tr>
</tbody>
</table>

**EARN A TOTAL OF 36 CREDITS TOWARDS YOUR BACHELOR’S DEGREE**

* During the first semester, students will select courses from a list of general education courses.

** During the second and third semester, students will be strongly encouraged to take courses that prepare them for the major and general education requirements to complete their degrees. There may be restrictions/prerequisites for certain classes. Students with higher English proficiency test scores may be able to take Introduction to Expository Composition in Semester 1 instead of Advanced Grammar and Editing Skills and choose three regular academic courses in Semester 2.

### Undergraduate Program Course Descriptions

#### SEMESTER 1:
**Integrating Language Skills for ESL**
Emphasis on improving language skills in four different areas:
1) Improving listening and note-taking skills through listening to academic lectures and taking notes in class
2) Developing effective strategies for improving reading skills
3) Reviewing grammatical structures in English that often prove troublesome to second language learners
4) Improving oral skills by giving presentations in class, participating in role-plays, and completing classroom projects with a partner or interactively in a group.

**Outcomes:**
- Note-taking skills
- Effective reading strategies
- Better knowledge of English grammatical structures
- Oral presentation skills

#### Advanced Grammar and Editing Skills
Emphasis is on the review of sentence-level grammar in personal writing. This course provides background and an essential foundation for the subsequent courses that satisfy the University’s Lower Division General Education Writing Requirement (WR).

**Outcomes:**
- Learn important grammar rules in English
- First half of the semester: verb tenses, subject and verb agreement, articles, etc.
- Second half of the semester: sentence types, sentence structures, etc.
- Write grammatically correct and correctly punctuated compound and complex sentences.
- Be able to identify and correct common grammar problems.

#### Academic ESL Through History
Content-based ESL course focusing on integrating language, content, and learning strategies in the acquisition of academic English. Uses content in American history and civilization (HIST 1700) as the basis for developing academic language skills.

**Outcomes:**
- Improve academic reading and listening skills
- Develop knowledge in American history
- Expand existing vocabulary
- Learn how to compare/contrast things/people/events effectively
- Practice speaking during class discussions and presentations

* In addition, you will also choose one General Education course
UNDERGRADUATE PROGRAM COURSE DESCRIPTIONS

SEMESTER 2:
Introduction to Expository Composition
Emphasis is on expository essay writing. Prerequisite skills for this course are provided in Advanced Grammar and Editing Skills. This course is designed to address the needs of non-native speakers of English, and covers the first half of the material necessary to satisfy the University’s Lower Division General Education Writing Requirement (WR).

Outcomes:
• Write an essay with the following features: relevant topic, limiting thesis statement, well-developed paragraphs and proper essay format
• Use the following aspects of the writing process: multiple drafts, peer reviews, independent revision for organization and editing for sentence-level grammar
• Write the following essay types: example, compare/contrast, cause/effect and argument
• Control the following elements: sentence structure (e.g. subject-verb agreement, article usage, etc.), sentence type (e.g. simple, compound, complex, etc.) and stylistic elements (e.g. word choice, word usage, etc.)

Teaching and Learning across Languages
This course brings together native and non-native speakers of English to explore the theory and practice of communication across languages and cultures. It fulfills both the Diversity and Humanities Exploration general education requirements and meets with the Cross-Cultural Communication course (ESL 3600 and LING 1600/3600).

Outcomes:
• Increase understanding of cultural issues that influence the effectiveness of communication
• Enhance appreciation of the diverse ways of communicating in different cultures
• Apply analytical skills in examining intercultural interaction
• Consider techniques for improving intercultural communication within various types of environments
• In addition, you will also choose two regular academic courses
SEMESTER 3:

Advanced Expository Writing
This course is designed to address the needs of non-native speakers of English. Emphasis is on writing a 7-8 page expository papers with citations. Introduction to Expository Composition is a prerequisite to this course. Advanced Expository Writing finishes the material necessary to satisfy the University’s Lower Division General Education Writing Requirement (WR).

Outcomes:
• Develop skills of summarizing, analyzing and synthesizing both academic and professional writing
• Learn various rhetorical and research strategies, especially as they relate to the construction of extended formal arguments
• Become familiar with the U’s Marriott Library and learn how to gather information from a variety of sources, including books, journals, the Internet and other reference material
• Develop a greater awareness of your own attitudes and learn to think critically about the world that surrounds you
• Learn to use proper citations (i.e., summarize or quote another author) and create bibliographies in the APA format

* In addition, you will also choose three regular academic courses

“IT THINK GLOBAL PATHWAYS IS A GOOD PROGRAM TO SAVE TIME AS WELL AS TO LET YOU HAVE MORE TIME TO ADJUST TO YOUR NEW LIFE IN THE U.S.

The most useful thing is that the courses can give you credits and can easily pull up your GPA at the beginning of your new education.”

Zhonghao Zhang, China, Major: Business, GP January 2012
# Graduate Global Pathways: Master’s Degree

## Entry Requirements*
- Global Pathways application form
- Bachelor’s Degree or equivalent from an accredited institution of higher education
- For Fall 2013 start: TOEFL® 61 iBT or IELTS 6.0
  For Spring 2014 start: TOEFL® 80 iBT or IELTS 6.5
- Grade Point Average (GPA): 3.0 or better on a 4.0 scale in cumulative undergraduate work
- Recommendation letters (2-3)
- Personal statement/essay
- Copy of passport
- Curriculum Vitae/resume
- Financial affidavit of support and bank statement

For more information visit: www.global-pathways.com

* These are minimum entry requirements. Satisfying these requirements does not guarantee admission into the Global Pathways Program.

## ALL GLOBAL PATHWAYS STUDENTS MUST MEET THE FOLLOWING REQUIREMENTS TO COMPLETE THE GLOBAL PATHWAYS PROGRAM AND PROCEED TO A MASTER’S PROGRAM*

<table>
<thead>
<tr>
<th>Programs</th>
<th>English</th>
<th>GRE® / GMAT®</th>
<th>Successful Completion of Upper Division Undergraduate Courses</th>
<th>Other Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Business Administration (MBA)</td>
<td>TOEFL® 100 iBT</td>
<td>GMAT® 600 with 50%</td>
<td>FINAN 3040 ACCTG 2600</td>
<td>Minimum of 24 months post-undertake professional work experience</td>
</tr>
<tr>
<td></td>
<td>(IELTS 7.0)</td>
<td>percentile score on quantitative section GRE ® 1240, Q 600</td>
<td></td>
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</tr>
<tr>
<td>Master of Science in Finance</td>
<td>TOEFL® 90 iBT</td>
<td>GMAT® 550-600** Candidates with at least 75% quantitative scores will be considered within this range</td>
<td>FINAN 3040 ACCTG 2600 OIS 2340 (Stats)</td>
<td>***See below</td>
</tr>
<tr>
<td></td>
<td>(IELTS 6.5)</td>
<td></td>
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</tr>
</tbody>
</table>
| Master of Public Administration (MPA)                      | TOEFL® 92 iBT    | GRE®, MAT,GMAT® or LSAT with 50% percentile score or better on verbal and quantitative sections | POLS 1100                                                      | Minimum GPA of 3.2
|                                                            | (IELTS 7.0)      |                                                                     |                                                                  | Prefers 1 year work experience or internship |
| Master of Science in Economics                             | TOEFL® 61 iBT    | GMAT® 500 GRE® 50% percentile score or better on verbal and quantitative sections | ECON 3640 ECON 4010 ECON 4020 ECON 4650                         |                     |
|                                                            | (IELTS 6.0)      |                                                                     |                                                                  |                     |
| 2014 students must have a minimum of 80 iBT (6.5 IELTS)    |                  |                                                                     |                                                                  |                     |
| Master of Science in International Affairs and Global Enterprise (MIAGE) | TOEFL® 100 iBT   | GRE® or GMAT® scores of 50% percentile or better on verbal and quantitative sections | ECON 2010 ECON 2020 MATH 1040                                   |                     |
|                                                            | (IELTS 7.0)      |                                                                     |                                                                  |                     |

* Please see full description for additional requirements for entry into MBA and MPA.
** Students with a minimum GMAT® score of 600 must have at least a 50% quantitative score.
*** Qualified candidates will submit portfolios of their work during Pathways and other assessments with the guidance and advising support from the Dept. of Linguistics.
Entry and Progression

**ENTRY REQUIREMENTS**
- A Bachelor’s degree or equivalent from an accredited institution of higher education
- An undergraduate GPA of 3.0 or better (on a scale of 0 - 4.0 or equivalent)
- Demonstration of English language proficiency of TOEFL® 61 iBT or IELTS 6.0 for 2013
- Demonstration of English language proficiency of TOEFL® 80 iBT or IELTS 6.5 for 2014

**GRADUATE GLOBAL PATHWAYS PROGRAM**
Gain Advanced Graduate Skills Required for a Master’s Degree in the U.S.
Achieve the minimum required GPA for progression to the Masters of your choice at the University of Utah and pass the Official TOEFL® or English test score as stated on your admission letter and GRE®/GMAT® score outlined in the previous page.

**COMPLETION REQUIREMENTS**
All Graduate Global Pathways students must meet the following requirements to complete the Global Pathways Program and progress into a Master’s degree program at the University of Utah:
- Minimum GPA (Grade Point Average) of 3.0 (a B average) in the Graduate Global Pathways Program
- Pass the University of Utah’s Michigan English proficiency test at the required TOEFL® equivalency** (see each programs’s requirements)
- GMAT®/GRE® Test Preparation provided; see each Master’s program requirements
- Any necessary pre-requisite/co-requisite courses required by the Master’s program

**MASTER’S PROGRAM AT THE UNIVERSITY OF UTAH**
Upon successful completion requirements, progress into the Master’s program you selected on your application form stated on your acceptance letter:
- MBA (Master of Business Administration)
- M.S. in Finance
- MPA (Master of Public Administration)
- M.S. in Economics
- M.S. in International Affairs and Global Enterprise

*Students may have the opportunity to extend one additional Global Pathways semester to fulfill completion requirements.
** The University of Utah’s English Exam scores are equated to TOEFL® scores using the concordance table from Michigan University and the official TOEFL® concordance table.
The Department of Linguistics will assist students in planning their course schedules.
Upon successful completion of the Global Pathways requirements, you will progress into the Master's program you selected on your application form. The major options are listed below.

<table>
<thead>
<tr>
<th>GRADUATE GLOBAL PATHWAYS MAJOR OPTIONS</th>
<th>MASTER'S PROGRAM START DATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Business Administration (MBA)</td>
<td>Fall only</td>
</tr>
<tr>
<td>M.S. in Finance</td>
<td>Fall and Spring</td>
</tr>
<tr>
<td>Master of Public Administration (MPA)</td>
<td>Year round (Please note - Fall is most preferred)</td>
</tr>
<tr>
<td>M.S. in Economics</td>
<td>Fall only</td>
</tr>
<tr>
<td>M.S. in International Affairs and Global Enterprise (MIAGE)</td>
<td>Year round</td>
</tr>
</tbody>
</table>
MASTER’S PROGRAM PROGRESSION

Based on your current academic record, please apply to the program for which you believe you are most academically qualified. Upon successful completion of the Global Pathways requirements, you will progress into the Master’s programs you selected on your application form stated on your acceptance letter. Students will be closely monitored and advised of their academic progress.

Graduate Global Pathways Curriculum

<table>
<thead>
<tr>
<th>SEMESTER 1</th>
<th>SEMESTER 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intro to Grad Writing 1</td>
<td>Intro to Grad Writing 2</td>
</tr>
<tr>
<td>Advanced Communication Skills for Graduate Students</td>
<td>English Language Skills for Business, Economics, and Finance</td>
</tr>
<tr>
<td>Advanced Pronunciation and Oral Skills for Graduate Students</td>
<td>Two academic courses to fulfill a prerequisite or elective courses*</td>
</tr>
</tbody>
</table>
| Academic course to fulfill a prerequisite or an elective course* | •

• GMAT®/GRE® Test Preparation courses will be offered each semester and require an additional minimal surcharge.
• Academic advising and instruction will be done in consultation with faculty and staff at the University of Utah’s Department of Linguistics

*Students may select elective courses from undergraduate, upper division undergraduate courses, and other graduate programs of study upon approval from their academic advisor. The elective course work will not be considered for credit toward their graduate program of study, but these courses will help fulfill prerequisite and corequisite requirements.

“The Global Pathways Program is a really good program. Students can adapt and enter easily. You can save time and you can get good grades too. So, if someone wants to study abroad in the USA, I recommend the University of Utah Global Pathways Program. I am really happy to study at the University of Utah,”
Dongjung Park, Korea, Business, GP Spring 2011
GRADUATE PROGRAM COURSE DESCRIPTIONS

**Advanced communications skills for graduate students**
An advanced integrated skills course designed to improve reading, writing, speaking and listening skills through note-taking, writing short essays and giving oral lectures and presentations in class. Assumptions and interaction practices of the American classroom are emphasized.

Outcomes:
- Reading, writing, speaking and listening
- Interaction with other graduate students
- Presentation skills in specific disciplines

**Advanced pronunciation and oral skills for graduate students**
Focus is on the development and fluency of oral skills and intensive pronunciation practice and instruction for non-native English speakers. Emphasis is also on the features of English pronunciation that have the greatest effect on intelligibility.

Outcomes:
- Develop abilities to listen to and analyze the sound of speech in English
- Learn which aspects of speech can help or hinder understanding
- Monitor your own speech focusing on form and accuracy
- Analyze and produce appropriate stress and intonation patterns for typical classroom and campus discourse settings
- Understand common word stress patterns and apply them to terms in your field of study
- Identify and improve your own areas of difficulty in pronunciation
- Participate in activities which are designed to make your accent more understandable
- Gain experience in speaking English in conversation with your classmates and in a presentation to the class
- Make a personal plan for continued pronunciation improvement beyond this course

**Graduate Writing 1**
Focus on the development of the writing process for specific fields of study and research skills. This course has a heavy emphasis on writing in an American university and the practices and assumptions made about research, citation, style and form.

Outcomes:
- Write an essay with the following features: relevant topic, limiting thesis statement, well-developed paragraphs and proper essay format
- Use the following aspects of the writing process: multiple drafts, peer reviews, independent revision for organization and editing for sentence-level grammar
- Write the following essay types: example, compare/contrast, cause/effect and argument
- Control the following elements: sentence structure (e.g. subject-verb agreement, article usage, etc.), sentence type (e.g. simple, compound, complex, etc.) and stylistic elements (e.g. word choice, word usage, etc.)

**Graduate Writing 2**
Advanced course with focus on development of the writing process for specific fields of study and research skills. This course has a heavy emphasis on writing in an American university and the practices and assumptions made about research, citation, style and form.

Outcomes:
- Develop skills of summarizing, analyzing and synthesizing both academic and professional writing
- Learn various rhetorical and research strategies, especially as they relate to the construction of extended formal arguments
- Become familiar with the U’s Marriott Library and learn how to gather information from a variety of sources, including books, journals, the Internet and other reference material
- Develop a greater awareness of your own attitudes and learn to think critically about the world that surrounds you
- Use proper citations

**English Language skills for Business, Economics and Finance**
This is a content-based course focused on integrating language, content and learning strategies in the acquisition of academic English. It uses content from multiple fields of study to develop language skills appropriate for those pursuing advanced degrees and careers in that field.

Outcomes:
- Critical discourse analysis
- Discipline specific readings
- Test-taking skills
DECIDING TO PACK MY BAGS FROM INDIA AND LAND IN SALT LAKE CITY TO EARN AN MBA DEGREE AT THE DAVID ECCLES SCHOOL OF BUSINESS, THE UNIVERSITY OF UTAH, WAS ONE OF THE BEST DECISIONS I HAVE MADE IN MY LIFE.

AT DESB, I QUICKLY REALIZED THAT EDUCATION GOES BEYOND JUST CLASSROOM TEACHINGS. I WORKED ON COMMERCIALIZING REAL UNIVERSITY TECHNOLOGIES, WROTE REAL BUSINESS PLANS, RAISED REAL MONEY AND WAS PART OF TWO START-UP COMPANIES. DOING ALL THIS WHILE I WAS STILL PURSUING MY MBA WAS A VALUE-ADD TO MY LEARNING EXPERIENCE.

While most people say that an MBA is truly what you make out of it, at the University of Utah it was magical to see how the energetic and entrepreneurial learning ecosystem outside of classroom came together and created opportunities that helped me learn so much more. My life truly changed after this experience at the University of Utah."

Varun Gowda, India, MBA Class of 2009, University of Utah
Housing Options
Academic Year 2013-2014

HOME STAY
Live with a local family to experience American culture fully and practice English daily. Students in homestay get a first-hand look into American life and enjoy the benefits of becoming part of a local family!
• Fully furnished rooms
• Single or twin options available with shared bath
• Near public transportation
• Study space
• Undergraduate: breakfast and dinner daily
• Graduate: breakfast daily with access to home’s fully equipped kitchen
• Minimum age: 17

<table>
<thead>
<tr>
<th>OPTION</th>
<th>8-WEEK PRICE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Single</td>
<td>$1,400*</td>
</tr>
<tr>
<td>Twin</td>
<td>$1,100*</td>
</tr>
</tbody>
</table>

UNIVERSITY ON-CAMPUS UNDERGRADUATE HOUSING
By living on campus you have the advantage of being just a couple of blocks from the library and major classroom buildings. If you want to get involved in student life activities, there’s no better place to be. Students are placed in residence halls built for athletes during the Olympic games held in Salt Lake City.

Residence Halls feature:
• Secure building access
• Suite-style housing (two rooms share one bathroom and closet)
• Central dining facility—Peterson Heritage Center
• Kitchenettes in each building
• Laundry facilities in each building
• Computer labs
• Exercise facilities
• High-speed Internet connection
• Indoor bicycle storage (most buildings)
• Near University shuttle stops
• A meal plan is included with your on-campus housing fee
• Residence halls were built as the “Olympic Village” to house athletes during the Salt Lake City 2002 Winter Olympic Games

<table>
<thead>
<tr>
<th>OPTION</th>
<th>SEMESTER PRICE</th>
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</thead>
<tbody>
<tr>
<td>Single</td>
<td>Up to $4,000*</td>
</tr>
<tr>
<td>Twin</td>
<td>Up to $3,700*</td>
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</tbody>
</table>

UNIVERSITY-OWNED GRADUATE HOUSING
Live in on-campus apartments owned by the University. You’ll be near to the library and all major classroom buildings. Each apartment has three bedrooms with single and twin room options available. The apartments are furnished, including a full kitchen.

<table>
<thead>
<tr>
<th>OPTION</th>
<th>SEMESTER PRICE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Single</td>
<td>$2,400*</td>
</tr>
<tr>
<td>Twin</td>
<td>$2,000*</td>
</tr>
</tbody>
</table>

* All prices subject to change. Contact the Global Pathways office for detailed information on each semester’s housing pricing and deadlines. Please note the on-campus housing for undergraduates includes meals. And the homestay pricing includes meals and the one-time $200 placement fee.
Pre-Sessional English

If you do not meet the English language entry requirements for Global Pathways, you can improve your English skills with a Kaplan International Colleges English Program.

Pre-Sessional English is available for students that test below a 61 on the TOEFL®. Students can apply to receive a conditional admission letter for Global Pathways and will study a minimum 10 weeks at a Kaplan English Center to meet the required English language test score for the next entry date (number of weeks is based on the English test score and is an estimate of required time needed to progress).

There are over 20 Kaplan International Centers across the U.S. where you can improve your English level or study for an internationally recognized exam. U.S. west coast school locations include Seattle, Highline Community College (Seattle), Portland, San Francisco, Berkeley, Santa Barbara, Westwood (Los Angeles), Whittier, Irvine and San Diego. Kaplan English language courses are ideal for students of all levels who want to improve their English quickly and effectively.

See below for details of the Kaplan Intensive English and TOEFL® iBT and Academic English courses. Contact Kaplan’s in-country representative or visit www.kaplaninternational.com for start dates and program costs.

ESL Program Letter

If students have taken an ESL or Intensive English Language program at another school or college, we ask for a letter from that program to be included in the application package. The letter should include the school name and location, the dates the student attended and verify that all classes taken were non-credit bearing.

TOEFL® iBT AND ACADEMIC ENGLISH
Each week you will receive:

20 lessons of TOEFL® and Academic English
Fully trained teachers will help you get a higher score on the TOEFL® iBT and strengthen the English skills you need to succeed at university. Class time is spent discussing test-taking strategies, reviewing practice tests and improving your academic English skills.

15 sessions of Structured Study
During Structured Study sessions you will take up to eight full-length TOEFL® iBT simulations in our computer labs and receive feedback on all sections, including the new speaking section. Additional study and library materials may include books, audio materials and a customised study plan.

Total: 15 hours + 11.25 hours of Structured Study per week.

KAPLAN INTENSIVE ENGLISH
Each week you will receive:

20 lessons of General English
Kaplan’s experienced team of teachers will focus your study on the four main language disciplines of reading, writing, listening and speaking. Your fluency and confidence will increase rapidly thanks to Kaplan’s proven communicative teaching method.

8 Specific Skills lessons
Specific Skills options on the Intensive English course will depend upon your choice of school and your English level, but may include Vocabulary, Current Affairs, Local Culture or English for Business. English for Business lessons may include subjects such as communication in the workplace, participation in meetings, writing skills in business situations and interview techniques.

7 sessions of Structured Study
Your Structured Study sessions give you access to Structured Study facilities, resources and activities, such as language exercises, course books, interactive computer programs, study clubs, talks and project work. Facilities and activities vary from school to school and full details are given on your first day. You will receive regular guidance and monitoring from your teachers and you will be encouraged to plan and record your progress and develop your independent learning.

Total: 21 hours + 5.25 hours of Structured Study per week.
# Prices and Start Dates

## Undergraduate Global Pathways Program Dates

<table>
<thead>
<tr>
<th>Semester</th>
<th>Application Deadline</th>
<th>Program Start Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer 2013</td>
<td>April 1, 2013</td>
<td>May 9, 2013</td>
</tr>
<tr>
<td>Fall 2013</td>
<td>June 1, 2013</td>
<td>August 19, 2013</td>
</tr>
<tr>
<td>Spring 2014</td>
<td>TBA</td>
<td>January 2, 2014</td>
</tr>
<tr>
<td>Summer 2014</td>
<td>TBA</td>
<td>May 7, 2014</td>
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</tbody>
</table>

## Graduate Global Pathways Program Dates

<table>
<thead>
<tr>
<th>Semester</th>
<th>Application Deadline</th>
<th>Program Start Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer 2013</td>
<td>March 15, 2013</td>
<td>May 9, 2013</td>
</tr>
<tr>
<td>Fall 2013</td>
<td>April 15, 2013</td>
<td>August 19, 2013</td>
</tr>
<tr>
<td>Spring 2014</td>
<td>TBA</td>
<td>January 2, 2014</td>
</tr>
<tr>
<td>Summer 2014</td>
<td>TBA</td>
<td>May 7, 2014</td>
</tr>
</tbody>
</table>

## Global Pathways Program Price

<table>
<thead>
<tr>
<th>Course</th>
<th>Price 2013 (USD)*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate Global Pathways Program (3 semesters)</td>
<td>$25,795</td>
</tr>
<tr>
<td>Graduate Global Pathways Program (2 semesters)</td>
<td>$18,725</td>
</tr>
</tbody>
</table>

* 2013 Tuition rates and fees are subject to Board of Trustee approval. 2014 pricing will be confirmed at a later date.

The following amounts for tuition (plus estimated living expenses) must be shown to the university for visa and I-20 documentation to be issued; Undergraduate students (3 semesters): $42,901 and Graduate students (2 semesters): $35,831.
Terms and Conditions

1. Rules and regulations: Global Pathways students are required to comply with and are subject to the rules and regulations governing the University of Utah.

2. Arrivals and departures: Homestay accommodation is booked from the Sunday before the orientation start date until Saturday morning 8 weeks later, unless otherwise advised. A partial week may be counted as 1 week’s accommodation. If a student arrives before Sunday, the student may be charged for extra nights. On-campus housing accommodation dates are determined by the Housing and Residential Education (HRE) office at the University of Utah. Contact the Global Pathways office for more detailed information.

3. Late arrivals, vacations and absences: If you join the Global Pathways Program after it has started or are absent during the program, no refund will be made for the time missed.

4. Public holidays: Classes are normally not held and most school facilities are closed on national holidays. Compensation will not be made for classes not offered at the University of Utah due to holidays.

5. Prices: Global Pathways has the right to change prices due to tax increases, governmental actions or other events beyond Global Pathways’ control. Prices are valid for programs starting in January, May and August 2013. 2014 pricing will be confirmed at a later date.

6. Books and learning materials: All books and learning materials need to be purchased by the students upon arrival at the University of Utah.

7. Non-credit courses: Students who wish to register for non-credit courses will be required to pay for the course fees and special fees themselves. Non-credit courses offered through AOCE are not covered in the Global Pathways tuition.

8. Residential housing: If there is damage, loss or extra cleaning needed for a student’s on-campus residential accommodation, the University of Utah’s Housing and Residential Education (HRE) office may require the student to pay for these charges. Payment for these charges is the student’s sole responsibility, and these fees should be paid directly to HRE. An on-campus accommodation deposit fee of US$400 is due before arrival. The deposit fee will be applied toward the on-campus accommodation bill. This deposit includes the reservation and cancellation fee and is non-refundable if the student cancels their on-campus housing after the cancellation deadline for reasons other than visa denial. Contact the Global Pathways office for detailed information on each semester’s on-campus housing cancellation deadlines.

9. Expulsion/Suspension: Any student who commits a criminal offense, violates the student conduct code, has a very poor attendance record or fails to pay an amount he or she is directly or indirectly liable to pay in order to undertake the course, may be expelled or suspended. No refund will be given and immigration authorities will be informed.

10. Cancellations and Refund Policy: The cancellation/refund policy stated in this brochure shall govern all refunds relating to the Global Pathways (GP) Program. This policy, and not the University of Utah’s general refund policies, shall govern refunds. Students who must cancel their participation in the Global Pathways Program due to visa denial shall be entitled to full refund of all amounts paid for participation in the Program if the student provides written proof of visa refusal from the U.S. Consulate, Embassy or State Department. If a student cancels more than 30 days before the first GP semester classes starting, they shall receive a full refund of tuition paid. If a student cancels 30 days before first semester Global Pathways classes begin (including day 30), they shall receive a refund of tuition paid minus the $1,000 tuition deposit. As soon as first semester GP classes have started, a student who cancels shall not be entitled to any refund of the tuition or deposits paid for the entire three semester Global Pathways program. All requests for refunds must be made in writing to a Kaplan representative. Refunds will be made via the Global Pathways representative to whom the fees were originally paid, or to the student’s bank account in the same country and currency in which the fees were originally paid. All refunds will be made within 45 days of written notification.

11. Accommodation Refund Policy:
   - Homestay: Students who complete 50% or more of a homestay booking shall not be entitled to any refund of homestay fees paid. Otherwise, students who provide timely written notice (2 weeks from the day intended to vacate/move out) of intent to terminate shall receive a refund of the unused accommodation fee less the homestay placement fee (US$200) and less a cancellation fee equal to four weeks worth of accommodations.
   - On Campus Housing: Refunds for on-campus housing are governed by the University’s housing policies and procedures. Contact the University of Utah’s Housing and Residential Education office directly concerning refunds.
   - Graduate Apartment: A graduate apartment accommodation deposit fee of US$400 is due before arrival. The deposit fee will be applied toward the accommodation bill. This deposit is non-refundable if the student cancels their housing after the cancellation deadline. Contact the Global Pathways office for detailed information on each semester’s on-campus housing cancellation deadlines. Students who must cancel their accommodation due to visa denial shall be entitled to full refund of all amounts paid. There shall be no refund for any student who voluntarily cancels their graduate apartment accommodation after move in.

These Terms & Conditions may differ according to any changes in the policy of the governing body. You will be notified at the time of booking of any such amendments. Any dispute, claim or other matter arising, will be subject to the current laws in the destination country.

Global Pathways is a collaboration between the University of Utah and Kaplan International, a division of Kaplan, Inc. The University of Utah is not responsible for, nor does it have control over, the actions of Kaplan. The relationship between Kaplan and the University of Utah is strictly contractual.

<table>
<thead>
<tr>
<th>CANCELLATION POLICY</th>
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<tbody>
<tr>
<td>Written Notice Received</td>
</tr>
<tr>
<td>Any time up to 30 days before GP First Semester classes have started</td>
</tr>
<tr>
<td>Change of plans</td>
</tr>
<tr>
<td>Less than 30 days before GP first Semester classes have started (including Day 30)</td>
</tr>
<tr>
<td>Change of plans</td>
</tr>
<tr>
<td>After GP first Semester classes have started</td>
</tr>
<tr>
<td>Change of plans or failure to complete Pathways</td>
</tr>
</tbody>
</table>
What documents do I need to apply?

- Global Pathways application
- TOEFL®, IELTS or Kaplan iBT (Please email utahpathways@kaplan.com for more information)
- Transcripts and grades: original transcripts from all years attended and supporting grade scale and English translation required
- Personal statement: You should answer the following questions in your statement:
  - Why do you want to study at the University of Utah?
  - What is your major choice and plans for the future?
  - What makes you stand out? Do you play a musical instrument or sport? Have you been part of a club or volunteer group in school? Do you have work experience?
- Reference letters: two or three letters from academic instructors or professors
- CV/resume: list work/school history, travel, languages, awards, certificates, volunteer work, and accomplishments
- Passport copy
- Signed Affidavit of Support and bank statement copy* dated less than six months from application

* Please contact your Global Pathways representative for detailed information regarding bank statements. Additional information may be required.
Please note: Applications must either be typed or filled out in CAPITAL letters
☐ Undergraduate (Bachelor's) ☐ Graduate (Master's)

Personal Details

Legal name (Enter name exactly as it appears on passports or other official documents)

<table>
<thead>
<tr>
<th>Family name</th>
<th>Given name</th>
<th>Middle name (Jr, etc)</th>
<th>☐ Female ☐ Male</th>
<th>Nickname (choose only one)</th>
</tr>
</thead>
</table>

Former last name(s) if any

| Birth date (mm/dd/yyyy) | Country of birth | Country of citizenship |

Are you currently authorized to study in the U.S.? ☐ Yes ☐ No

If currently or recently authorized to study in the U.S. please give most recent U.S. address below

Language spoken at home

Student's e-mail address

Permanent home address

Permanent home phone ( ) ( )

Mobile phone ( ) ( )

If different from above, please give student's mailing address

Mailing address (from to )

If your mailing address is a college or university, include name of school here

Phone at mailing address ( ) ( )

Family (please include both parents' names, even if deceased)

Parent/Guardian/Emergency Contact 1

<table>
<thead>
<tr>
<th>Last name</th>
<th>First name</th>
<th>Middle name (Jr, etc)</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ Female ☐ Male</td>
<td>☐ Mother ☐ Father ☐ Legal guardian</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Living? ☐ Yes ☐ No

Home address if different from yours

Home phone ( ) ( )

E-mail

Parent/Guardian/Emergency Contact 2

<table>
<thead>
<tr>
<th>Last name</th>
<th>First name</th>
<th>Middle name (Jr, etc)</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ Female ☐ Male</td>
<td>☐ Mother ☐ Father ☐ Legal guardian</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Living? ☐ Yes ☐ No

Home address if different from yours

Home phone ( ) ( )

E-mail

Global Pathways Start Date and Degree Preference

Which start date are you applying for?

☐ May 2013 ☐ August 2013 ☐ January 2014 ☐ May 2014 ☐ August 2014

Proposed Undergraduate Degree (Major field of study)

What is your preferred choice for a Master's Degree Program?* (Select the program you would like to apply for below. MBA requires 2 years work experience / MPA prefers 1 year internship)

☐ MBA ☐ MS Finance ☐ MPA ☐ MS Economics ☐ MIAGE

* The Department of Linguistics will closely monitor students and help plan their course schedules.
**Educational Data**

List all educational institutions attended, beginning with the first year of secondary school and ending with the last year of education (including the school in which you are currently enrolled, if any). Print the name of each certificate, diploma, or title earned in English. Do not abbreviate or use initials. Add additional pages if necessary. Unless the school attended routinely issues transcripts in English, official school records must be submitted in the original language with official English translations.

<table>
<thead>
<tr>
<th>Name of Institution (Do not abbreviate)</th>
<th>City and Country</th>
<th>Date of Attendance (From/To, Month/Year)</th>
<th>Name of Diploma or Certificate</th>
<th>Year of Graduation (or expected date)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Secondary Schools (3 years)</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Post Secondary Schools/Universities/Institutions</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate major:</td>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>

Have you ever attended the University of Utah?  
☐ Yes  ☐ No  
If yes, please list your dates of attendance From (mm/yyyy):  
To (mm/yyyy):

Note: Failure to list ALL institutions previously attended or degrees pursued may result in loss of credit and dismissal from the University of Utah.

**Test Information**

The official scores from the appropriate testing agency must be submitted with this application. Please list your test scores below and include a copy of your test score that you received from the company that gave you the test.

<table>
<thead>
<tr>
<th>Test of English Proficiency (TOEFL®, IELTS and KIBT-Undergraduate program only)</th>
<th>Test Date taken (mm/dd/yy)</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test</td>
<td>Date taken (mm/dd/yy)</td>
<td>Score</td>
</tr>
</tbody>
</table>

**Housing**

Please complete the Housing Preference Form by the housing deadline to reserve one of your housing choices.

**Other required Information**

ALL APPLICANTS MUST CAREFULLY READ AND COMPLETE THE FOLLOWING SECTION

ANY PERSON KNOWINGLY MAKING A FALSE OR MISLEADING STATEMENT IS GUILTY OF A CLASS B MISDEMEANOR AND IS PUNISHABLE PURSUANT TO UTAH CODE ANNOTATED SECTION 76-8-504.

By signing your application you certify that to the best of your knowledge, the information submitted on this application is accurate and complete. You understand that if found to be otherwise, it is sufficient cause for refusal, rescission or dismissal. Any person knowingly making a false or misleading statement is guilty of a Class B misdemeanor and is punishable pursuant to Utah Code Annotated Section 76-8.504.

In addition, you must notify the Office of Admissions if any information provided in this application changes after submission. You also consent to the release of your high school transcript or any other material relevant to an admission decision to the University of Utah.

You also understand that if admitted, your admission is contingent upon your final credentials reflecting academic achievement similar to the assessment at the time of your admission. If admitted, you agree to observe all the rules and regulations of the University of Utah. You understand you will be responsible for payment of all amounts owed to the University (including, but not limited to tuition, fees, fines, rents, and parking citations). You agree to make payments promptly and that all payments will be applied in the order determined by the University and also agree to pay reasonable collection and/or attorney fees necessary to collect any outstanding balance on your account(s).

Signature  
Date

Global Pathways at the University of Utah  
1450 Presidents Circle, Building #124 | Salt Lake City | UT 84112 | USA | Main Tel: +1 801 587 9995 | Fax: +1 801 581 4224
E-mail: utahpathways@kaplan.com | www.facebook.com/UniversityUtahGlobalPathways | www.global-pathways.com
Global Pathways is a collaboration between the University of Utah and Kaplan International, a division of Kaplan, Inc. Kaplan is not an affiliate or a division of the University of Utah.

Global Pathways at the University of Utah
1450 Presidents Circle, Building #124
Salt Lake City, UT 84112
USA Tel: +1 801 587 9995 Fax: +1 801 581 4224

Kaplan offers university preparation programs in the following locations:

USA
University of Utah Global Pathways
Northeastern University Global Pathways
Pace University Global Pathways

AUSTRALIA
Murdoch Institute of Technology
Bradford College

UK
University of Brighton’s International College
Kaplan International College Bournemouth
Nottingham Trent International College
Sheffield International College
Liverpool International College
Glasgow International College
Kaplan International College London
International College, University of the West of England

Located in Salt Lake City, Utah

Contact your Kaplan representative or visit www.kaplaninternational.com for further details.